

## Rubric for classroom debate

Category	4 Excellent	3 Good	2 Fair	1 Poor
Use of facts	All arguments supported with facts	Most arguments supported with facts	Some arguments supported with facts	Arguments not supported with facts
Quality of information	Excellent quality Topic thoroughly covered	Good quality Topic well covered	Fair quality Topic could have been better covered	Poor quality Topic not well covered
Presentation style	Voice can easily be heard Enthusiasm in presentation	Voice not as easily heard Some enthusiasm	Voice not easily heard Little enthusiasm	Listener missed information because voice not easily heard No enthusiasm
Preparation	Student well prepared	Student somewhat prepared	Student not well prepared	Lack of preparation interferes with presentation

## Rubric for Group Work

Category	4 Excellent	3 Good	2 Fair	3 Poor
Contribution	Student made consistent, helpful contribution	Student made mostly consistent, helpful contribution	Student could have made more helpful contribution	Student's contribution was not helpful
On Task	Student was always on task	Student was mostly on task	Student was sometimes on task	Student was frequently off task
Communication	Student communicated in a friendly way, listened to others	Student mostly communicated in a friendly way, mostly listened to others	Student sometimes communicated in a friendly way, sometimes listened to others	Student's communication inappropriate, student didn't listen to others

Write the names of the members of your group and rate them according to the rubric. Include yourself in your evaluation.

Name	Contribution	On Task	Communication
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

# Evaluation of choice project

<b>Effort</b> Obvious effort and thought went into the creation of the project	1	2	3	4	5
<b>Appearance of project</b> Typed, visually pleasing	1	2	3	4	5
(Or if skit/video)					
<b>Quality of project</b> Interesting, hold audience attention	1	2	3	4	5
<b>Presentation to the class</b> Audible, easy to understand	1	2	3	4	5
<b>Reflects learning of new information</b> Obvious inclusion of facts learned through research	1	2	3	4	5
<b>On time</b>	1	2	3	4	5

1= poor

2= fair

3= good, could be better

4= very good

5= outstanding!